

Business and ICT

Our curriculum is founded on the following principles:

- Creating opportunities with a focus on **leadership** skills enables students to develop their **self-awareness, resilience and independence**.
- Recognising **diversity** and encouraging **empowerment** strengthens our **community**.
- Broadening curriculum opportunities through **enrichment** allows **confident, inquisitive** and **creative** learners to become **critical thinkers**.

	Leadership	Self-awareness	Resilience	Independence
<p>Creating opportunities with a focus on leadership skills enables students to develop their self-awareness, resilience and independence.</p>	<p>Sharing success – students are encouraged share answers and alternative ways to work out calculations in business.</p> <p>Sharing success cards are given to students when they lead from the front of the classroom.</p> <p>Group work leading roles in festival poncho challenge and tote bag project</p> <p>Digital Leaders club</p> <p>Young Enterprise club</p>	<p>Identifying the way students learn best as a class and individuals, individuals. Reading, writing, listening, doing.</p> <p>To recognise weaknesses – using green pen to develop weaknesses in all exam questions or worksheets</p>	<p>Peer assessments – taking constructive feedback from peers and using this to improve work and improve final grades. Balancing positives and negative feedback to peers.</p> <p>Building confidence on iPad and desktop to be able to use it effectively across the curriculum- Using tools and short cuts to save time.</p> <p>Ability to choose suitable software to complete tasks without instruction</p>	<p>Use of help menus to face challenges without having to seek support straight away.</p> <p>Confidence to look through menus and look for options without seeking help straight away</p> <p>Trial and error- There are multiple ways to complete IT tasks- don't be afraid to try different ways.</p> <p>Project based work, students to take on roles and be independent to come together as a team.</p> <p>Be the examiner – look at exemplar answers both good and bad and learn</p>

					to mark and think like an examiner.
Recognising diversity and encouraging empowerment strengthens our community .	Diversity		Empowerment		Community
	Black History Month music project in Year 8 Ensuring a range of people are used in examples so students can see themselves represented in their learning.		Leading roles in group work Roles in project work – finance, director, promotions etc. Roles in extra-curricular clubs- young enterprise and digital leaders.		Local community is considered in business and impacts changes of business have. Talks from local businesses and representatives to bring the community into the school life.
Broadening curriculum opportunities through enrichment allows confident, inquisitive and creative learners to become critical thinkers .	Enrichment	Confident	Inquisitive	Creative	Critical thinkers
	Digital leaders club Young Enterprise club Revision cinema UKAT enterprise day Tote bag project Poncho Festival Competition Support groups for students to further develop progress	Building confidence in presenting ideas, sharing work with peers, joining in discussion, think/pair/share. Being confident in directing own learning and confident to challenge areas of misconception or understanding	Encouraging to ask and answer questions Using topics and case studies which students can relate to and are naturally engaged and inquisitive of.	IT – designing code, comic strips, spreadsheets, videos, podcasts, presentations. Project work in business – design a poncho/design a tote bag. Enterprise day with UKAT – launch a new product idea and market it Young Enterprise – create a business	Real life case studies to evaluate and review. Apply business knowledge to improve current business situations thinking of the external factors out of the businesses control. Always allowing time Improvements to be made based on peer and teacher and whole class feedback.