

MFL

Our curriculum is founded on the following principles:

- Creating opportunities with a focus on **leadership** skills enables students to develop their **self-awareness, resilience** and **independence**.
- Recognising **diversity** and encouraging **empowerment** strengthens our **community**.
- Broadening curriculum opportunities through **enrichment** allows **confident, inquisitive** and **creative** learners to become **critical thinkers**.

Creating opportunities with a focus on leadership skills enables students to develop their self-awareness, resilience and independence .	Leadership	Self-awareness	Resilience	Independence
	During group work, students will be appointed to different roles – such as grammar detective, time-keeper and scribe.	Opportunities created through peer and self-assessment and whole class feedback.	Promoted through a range of different tasks, especially translations which are presented in different and engaging ways (games) to encourage students.	Students are encouraged to regularly learn vocabulary and use this in their classwork. Students are encouraged to produce extended pieces of independent writing in target language, creatively using and manipulating language covered in class.
Recognising diversity and encouraging empowerment strengthens our community .	Diversity		Empowerment	Community
	This is created through the topics covered at each key stage.		Encouragement in class, and leadership points. Students also have chatty mats to encourage the use of target language in the classroom, as well as knowledge organisers to increase their vocabulary and fluency.	There is a lot of group and pair work done throughout the lesson, especially speaking activities where students work collaboratively and confidently in the target language.

Broadening curriculum opportunities through enrichment allows confident, inquisitive and creative learners to become critical thinkers .	Enrichment	Confident	Inquisitive	Creative	Critical thinkers
	Trips are a priority post Covid, and we are actively seeking to increase this offer.	A lot of speaking activities are done in the classroom to encourage speaking in target language.	Students are encouraged to use technology to look up new words and expressions to improve their written work in particular.	Students are encouraged to be creative in their use of language, in particular during written tasks.	Students are offered a choice of activities so that they can be challenged at the level at which they feel confident.