

# CG Careers Newsletter

## 1. Careers Programme Term 4 & 5

Term 4 – Careers	
Year group	Career activities
Year 7	Focus on using Unifrog – our careers platform - Adding events, interactions and building a career plan
Year 8	
Year 9	Individual career planning and future options: Small groups
Year 10	Pre-interview & preparation for work experience (Mini Workshops) Virtual work experience – Engineering (BAE) – July 2022 Work Experience week – 25 <sup>th</sup> -29 <sup>th</sup> April 2022
Year 11	Future choices & 1:1 Career appointment with careers advisor, mini workshops in CV writing, job interviews, finding part time work, college and apprenticeships. Virtual work experience – Engineering (BAE) – July 2022
Year 12	Preparing for writing personal statements (Core Programme) & NCS Virtual work experience – Engineering (BAE) – July 2022
Year 13	Interview Skills (Core Programme/Workshops) & University Finance workshop
Term 6 - Whole School	Career Focus Day. – 12 <sup>th</sup> July 2022 – A full career focused drop down day.

## Competition: Gatsby Benchmarks

Careers in schools are built around the 8 Gatsby Benchmarks - See if you can identify any of them in this version of the career's newsletter.

**To Enter:** Name the story or article, the benchmark number and how it relates to the benchmark, add your full name & form and post in the Competition box in the Careers Hub by 31<sup>st</sup> March 2022.

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

**Look out around the academy for where we cover the benchmarks.... If you can spot all 8 by end of April 22 – Enter the bonus prize draw (Pick up a sheet from Careers Hub from Monday)**

## GB2. Local Labour Market Information

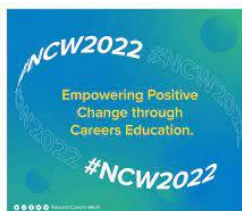
**It's worth understanding the Local Labour Market Information when planning your career - this will help you identify if your job/career is in the area you wish to live in.**

A labour market is a mechanism that matches potential employers of people (the demand for labour) with people who are available for work (the labour supply). Labour markets operate at local, regional, national and, increasingly, at international levels, reflecting how economies operate.

Labour market information (LMI) is information about what is happening in a labour market. Information about a labour market tends to focus on: who is buying labour - which industries are growing and declining (labour demand) what kind of labour they are buying - types and levels of jobs (labour demand) what sort of labour is available - numbers, skill and qualification levels (labour supply).

<https://www.nomisweb.co.uk/reports/lmp/gor/2013265928/report.aspx>

**National Career Week 2022 – 7<sup>th</sup> – 12<sup>th</sup> March 2022**



**National Careers Week 2022 (7-12<sup>th</sup> March 2022)**

- Career related topics in all subjects
- Competitions
- Teacher Nominations for career focused students
- Previous jobs/skills on all staff doors – did you notice how many other jobs staff had and the wide range of skills.
- Guest speakers (Virtually talks)
- Career focused activities in PT

**Thank you for all your support**

# Guest speakers

## **Term 1**

Inspire Hair and Beauty  
Thank you to staff who came in to discuss  
Apprenticeships and Training.  
If you are interested in a career in Hair and  
Beauty

[Check out their website](#)

## **Term 2**

Royal Engineers (1 RSME)  
Great insight into new and exciting roles  
If you are interested in a career in  
Armed Forces

Check out their website

[Armed Forces UK](#)

## **Term 3**

Thank you to Mr Speller (Parent/Carer)  
(Fashion Designer/Industry)

Great to hear about all the careers linked to  
the Fashion Industry, routes and  
qualifications.

Check out their website

[Armed Forces UK](#)

## **Term 3**

STEM Ambassador  
Ex-student – Canterbury Christchurch

[STEM Related Careers](#)

[Armed Forces UK](#)

## **Term 3**

### **NCS – Year 11, 12**

National Citizen Service (Employability skills,  
Leadership, Teamwork and Community  
Project)

To learn more [click here](#)

Amazing Apprenticeships  
Thank you to our guest speaker from  
Amazing Apprenticeships, understanding  
apprenticeships/[How to find one!](#)

Watch out: Term 5 – Corporate  
Health and Safety Manager

If your parents/carers would like to  
support and provide a careers talk –  
contact Miss Knight

Term 5 - Breaking News:  
Watch this space!  
Inspirational Woman –  
Guest Speaker who is one  
of our house names.

## **Term 4**

Kent Police

Ever considered a career as a police  
officer?

Check out their website

[Kent Police](#)

**GB5. Meet the professionals**



GB5 & 6

## Environmental

# Make a difference for the future

My name is Naomi and I am the community engagement lead for Medway Council, a member of the MYC Climate Change and the youth representative for Medway Councils official climate action group. My job in each of these positions is to make sure that young people like me and you have their voices heard in the matter that affect us today especially when it comes to climate change.

In these positions I do various things like help write articles, assist in problems solving and plan events. I recently had a meeting with the rest of Medway Councils climate action group and I was very pleased with the things that we are doing in Medway.

In addition, we hold frequent events that encourage things like renewable fashion. At the moment there are weekly fashion workshops at woodland and Chatham where people have the opportunity to create renewable outfits for a small fashion display in March. In conclusion, I have great opportunities daily from joining Medway Youth Council so it's definitely something to think about joining (It will also look great on your CV when you are older).

<https://www.medway.gov.uk/climatechange>



Star award for Naomi

Hi I'm Aimee, a year 8 career ambassador. I decided to ask one of my friends in the green team, Cloe, (also in year 8) a few questions about what her and her other friends do in the green team alongside her. I'll give you some information, it is lead by mr Prescott, and you can see some of their success outside of H1. So here are the questions I asked Cloe:

### What do you think the green team will achieve in the future?

'I think green team will be able to encourage more people in the school to not litter in the future, introduce new ways to stop plastic pollution in the school and win many more rewards.'

### What made you join the green team?

'I joined the green team because I wanted to help keep the school a green, plastic free area, so many more people will enjoy not being in a plastic-filled environment.'

### What do you like best about it?

'I like that we all talk to each other and everyone has a job to do and that we can choose our groups to work in so it's fun and we are helping the environment.'

### What kind of things do you do?

'In green team most of us go around the school and empty the recycling bins and go litter picking, we also design things for the outdoor areas of the school.'

### And finally, do you enjoy being part of the green team?

'I do enjoy being part of the green team as we get to have fun and have the responsibility of keeping the school eco friendly while working all together.'

Why not get involved in your local area

[Medway](#)



Countryside officer

Ecologist

Waste management and recycling officers

Environmental protection

Hydrologist

Environmental engineer

Environmental consultant

Environmental charity worker

Sustainability manager

Energy consultant

# Environmental Careers

# BANG!

## The Big Bang Competition

Need some ideas?

<https://www.thebigbang.org.uk/the-big-bang-competition/get-inspired/>

**Deadline 20<sup>th</sup> March 2022**

## Children's Mental Health Week 2022



<https://www.england.nhs.uk/mental-health/working-in-mental-health/>

Are you thinking about working in mental health care?

- Mental Health nursing
- Art Therapist
- Drama Therapists
- Social Worker
- Speech and Language Therapy
- Peer Support worker
- Mental health pharmacy
- Psychological professionals

<https://www.healthcareers.nhs.uk/explore-roles/psychological-professions>

Chatham Grammar supported Children Mental Health Week 2022 with a range of activities during Personal Tutoring & in lessons

# GB6. Interview the teachers

## An Interview with Miss Donaldson.

1. What made you come into teaching?  
I used to work as a language assistant abroad (in France and Spain) teaching English to small groups in secondary/primary schools and really enjoyed it!

2. What did you do before becoming a teacher?  
I went to university to study French and Spanish! I lived abroad teaching English (Montpellier, Salamanca & Mallorca). I used to work in a bakery!

3. What languages do you know?  
French, Spanish & some Catalan

3. Why did you choose to become a language teacher and not another subject?  
I love languages and know how much I have enjoyed learning them myself! I want to encourage others to have a go!

4. A fun fact about you is:  
I played the cornet when I was younger in a brass band. I like rock climbing.

5. Is there any downsides to your job?  
Maybe lots of Marking to do!!

Interviewer - Lucy

Interviewer - Azeze

Are you interested in a career in teaching? [Click here](#)

### Miss Lockett

Did you have any careers before teaching?  
1. She had no career before hand went straight from university into teacher training.

What is your favourite thing about your career?  
2. My favourite thing about my career is I like to help people and it's different every day

Would you recommend people to be a teacher and if so why?  
3. I would recommend people to become a teacher because it is a job. Where you could make a change, as a history teacher she can make creative and academic at the same time

4. What is your favourite thing about your subject?  
Her favourite thing about my subject that there is so much history and there will be always something new she would be able to learn about.

5. What is your favourite topic to teach?  
Her favourite topic to teach are the impact on colonialism and migration

6. Who was your favourite teacher when you were younger?  
Her history teacher at A level called Mr Walker he was her favourite because he believed in her and pushed her to believe in herself more and pushed her to apply to top universities

7. Did you want to be a teacher when you were younger?  
When she was younger she thought about other careers but teaching had always been an option to her. During her GCSEs she started to really enjoy history and during her A levels she knew that she wanted to do something with history

8. What would you recommend for people who want to be Teachers?  
For children who want to be teachers she would recommend to get experience with children, getting involved for example youth groups etc Because one of the most important parts of being a teacher is having a good relationship with students.

## GB6. Year 11/12 - National Citizen Service

Brilliant News – 66 Year 11's signed up to this year's NCS challenge, two weeks packed with activities, meeting new people and making a positive impact on the community.

<https://www.gov.uk/government/get-involved/take-part/national-citizen-service>  
<https://wearencs.com/>

Year 12 – Assembly introducing NCS – April (Date to be confirmed)

## GB6. Year 10 Work experience week (25-29<sup>th</sup> April 2022)

A valuable experience that provides you with an understanding of the work environment and what employers expect of their employees, an opportunity to explore possible careers options and gain valuable skills.

You will be expected to complete a work experience booklet, gain a certificate and work towards a certificate of excellence by completing just a 500 word diary of your experience of work. More details to follow.

Congratulations to.....

Teacher awards for career driven students!



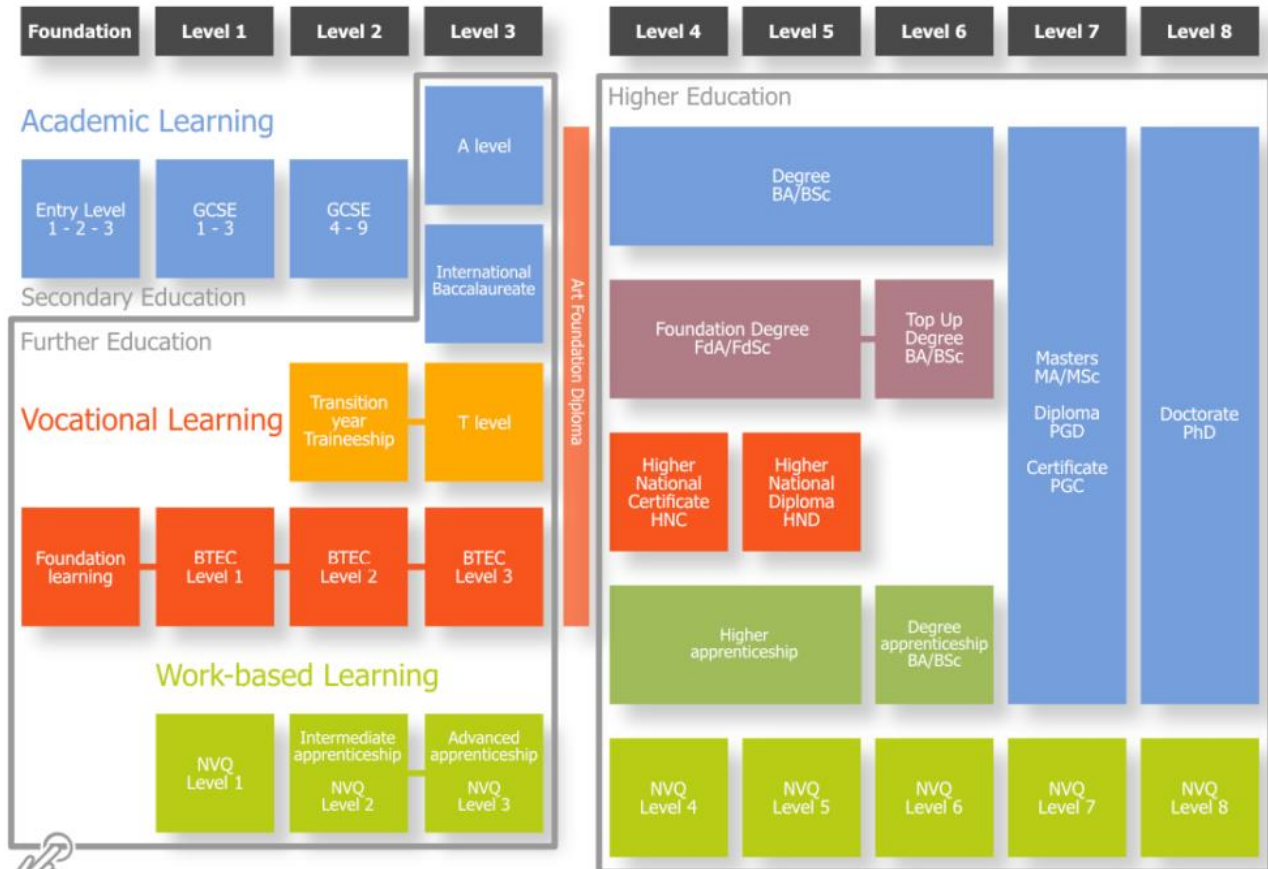
Year 7 – Naomi  
from Mrs Vine

Year 11 – Millie  
from Miss Lee

Year 10– Isbelle  
from Miss Lee

Collect your prize and leadership points from Miss Knight

# GB8.Levels of qualifications



click/tap to enlarge

**It's easy to enter**  
Follow these straightforward steps and you'll be in with a great chance of winning! All the competition tools referred to (and more) are available from your teacher or on the Step into the NHS website: [stepintothens.nhs.uk/secondary](https://stepintothens.nhs.uk/secondary)

- 1. The research phase**  
Find out what careers are available in the NHS by taking a look at [stepintothens.nhs.uk](https://stepintothens.nhs.uk) and [healthcareers.nhs.uk](https://healthcareers.nhs.uk). You can also take a personality quiz to reveal the careers that might suit you and bite-size information about them. Select a career that you find most interesting from the ones you have researched.
- 2. The job description**  
Next, you need to produce a job description for your chosen role. A job description describes what you do in the role. It also details any qualifications, experience and skills needed to do the job properly. Complete the ready-made job description template. Don't forget to use the supporting guidance document.
- 3. Send us your entry**  
The official pupil and teacher entry forms must be completed and accompany entries. Full competition details can be found in your teacher's guidance booklet, so feel free to ask them questions if you need more information. **Make sure you don't miss the deadline. Your teacher has all the details.**
- 4. The job advertisement**  
Now you understand your chosen career, create a fun and lively job advertisement so it appeals to other people your age. There's a guidance sheet to help with your planning. You can select any media you like, for example, film, poster, presentation, leaflet or website. It's entirely your choice! However, please avoid using copyrighted material, for example, music on videos and websites.

Together we can make a difference!  
[stepintothens.nhs.uk/secondary](https://stepintothens.nhs.uk/secondary)

## STEP into NHS Competition

To enter, you need to research an NHS role and create a fun and lively job advert to tell your friends about it. This is a national competition where you could win a class prize and Amazon vouchers.

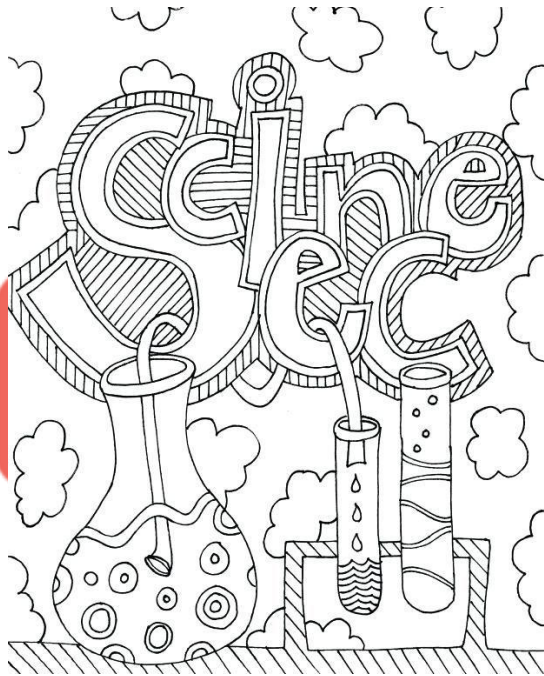
<https://www.stepintothens.nhs.uk/careers>

Join the Teams Group- speak to Miss Knight for more details



# STEM Careers created by Faaiqa

Colour Me



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## STEM Careers

A T I O I A Q X E T F D I Y X T Z C M L Y C V S  
 R S S C L N A N A R M N Y W V Z S O X D M D N A  
 G Z T I L O V G B T V N H S T D Q I Q B B J X L  
 D W T R G F T E A E S V U K T B O J M L K A D Q  
 A E W W O O N N N A L F M L H C W I S E X T T R  
 D V R T F N L T Y Q S J L M S V B Y A S H A Y W  
 M S U G E S O O P N E U R O L O G I S T Z C Q K  
 N F O F X R R M O N E W P F U D E V X I H A J T  
 Q L B I K Y B O E Z N N X Z R O T C O D V M L V  
 U C D M T M U R G R G L N A I C I S Y H P G T A  
 X M M U U X U E T M I Z E M I P I O B C L C O C  
 L K L C A R F H Q O N Q R O S R M Y J P Z N K B  
 Z V F U N U C P L X E V R Z O J M F E E J K E P  
 L X K W O D W A G C E I P T J T S I T N E I C S  
 H Y N N R R R H R B L R R C G V A D K O N K L K C  
 O T T T T S Z G K E D A Y O P T O M E T R I S T  
 Z S C L S Q Z O Q R R G E E C O N O M I S T H R  
 K M A T A P G E E P K I Y B P D Z M D C W J C G  
 H F G D G V E G O I W K U G X B G N R H U Q R F  
 C V N P N A I R A N I R E T E V R M I Q J Y C P  
 U H Y Z Z K I P H A R M A C I S T Q Y L X P T F  
 Q C P A T H O L O G I S T E P J B J C I U M E D  
 E J G K C H P E D I A T R I C I A N Q S Z G L U  
 V N X A L L E R G I S T H S I X E S R U N H N Y

### What is STEM?

STEM stands for Science, Technology, Engineering and Mathematics. STEM education is a combination of all the above subjects, their associated practices to create a more of a student-centred learning environment in which student investigate and engineering solutions to problems.

### Why is STEM important in society?

This education gives people skills that makes them ore employable and ready to meet the current labour demand. It also encompasses the whole range of experiences and skills. Each STEM component brings a valuable contribution towards a will rounded education.

### How is STEM used in everyday life?

STEM can help teach important life skills. You can interstate mathematical skills in everyday life. An example of budgeting and handling money.

- |               |             |
|---------------|-------------|
| Geographer    | Optometrist |
| Inventor      | Doctor      |
| Astronaut     | Zoologist   |
| Scientist     | Pharmacist  |
| Paediatrician | Nurse       |
| Astronomer    | Engineer    |
| Economist     | Chemist     |
| Allergist     | Pathologist |
| Physician     | Neurologist |

# BAE Systems Engineering Taster Week

**BAE** Systems Engineering Taster Week. Engineering Taster Week 2022 will be the nineteenth consecutive year of this event at Rochester. The Engineering Taster Week will be run twice in 2022, with two different cohorts for the **4<sup>th</sup>-8<sup>th</sup> July** and the **11<sup>th</sup>-15<sup>th</sup> July**. **For more information, please contact Miss Knight**



### What we do...

From digital helmet-mounted displays to cutting-edge flight controls, employees in Rochester design, develop and produce some of the world's most advanced avionic equipment for both commercial and defence customers.

The site employs a variety of highly-skilled engineers, supported by a robust early careers programme that includes an advanced apprenticeship and graduate development scheme.

For more information or to apply, find us at:  
[www.baesystems.com/en/etw/rochester](http://www.baesystems.com/en/etw/rochester)

Contact us at:  
ETW@baesystems.com

Or post to:  
Engineering Taster Week,  
BAE Systems,  
Marconi Way,  
Rochester,  
Kent,  
ME1 2XX,  
United Kingdom

Social channels:  
Twitter: @BAESystemsplc  
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CS-17-1405



### Discover your future

Consider a career in engineering

Virtual Engineering Taster Weeks run by BAE Systems based in Rochester:

**4 July – 8 July, 2022**

**11 July – 15 July, 2022**

### What is Engineering Taster Week?

Eye-opening!

"It showed me the broadness of a career in engineering"

**What attendees will benefit from:**

- Talks and presentations introducing students to the world of engineering and the opportunities it offers
- A range of small activities to develop new skills and highlight the challenges faced by our engineers
- A group activity where attendees will be given a systems engineering task where they will design and showcase their product.



**Hardware:** starting with the development of concepts, hardware engineers apply technical knowledge to come up with a physical product or solution.

**Software:** by using a systematic and logical approach, software engineers design, code, integrate and test the high performing software required for today's complex hardware solutions.

**What is Engineering?** Its about solving real-life problems through the application of Maths and Science.

**Mechanical:** through applying physics and materials science, mechanical engineers look after the design, manufacture and maintenance of systems.

**Systems:** the part of engineering that brings together all the individual efforts into one overall product. Systems engineers oversee the product from beginning to end.

An opportunity for students with an interest in engineering to experience just how inspiring and exciting a career within the industry can be.

The week is designed to provide students with an introduction to engineering and how it is used to develop some of the most complex defence systems, as well as highlight the career opportunities available at BAE Systems.

For more than a decade, Engineering Taster Week has encouraged countless attendees to pursue a career in engineering, many of whom return to work for BAE Systems. In the short term, the week provides a fantastic opportunity to boost CV's and UCAS applications.

**A fun experience!**



"The site was really cool, unlike anything I've seen before — it's somewhere I'd like to work."

**Application Window**  
**8 March - 3 May**

For students in years  
**10 - 12**

Due to the limited number of places available and the popularity of the event, there is a formal application process. Students are encouraged to apply promptly once the application window opens on **8<sup>th</sup> March** via the **Engineering Taster Week webpage** [until the 3<sup>rd</sup> May](http://www.baesystems.com/en/etw/rochester) when applications close. **Successful applicants will then be notified a few weeks after applications close.**

To apply please visit: [www.baesystems.com/en/etw/rochester](http://www.baesystems.com/en/etw/rochester)  
Opening date for applications: 8 March 2022 Closing date for applications: 3 May 2022

Miss Knight - Student **STEM Award** goes to Emily.

Emily took part in the AmitionX programme Engineering workshops, she really enjoyed the experience and is now going to sign up to the BAE Engineering virtual work experience in July.

## Career Ambassadors

Thank you to our Career Ambassadors

Name	Chosen Subject link
Tofunmi	Science
Phebe	Technology
Racheal	Science
Lucy	Sports
Faaiga	STEM
Isobel	Science
Thia	French
Grace	Science
Nadia	Sport
Oluwanifemi	Business
Chantelle	Technology
Barakat	Business
Naomi	History
Naomi	Science
Azeeze	Science
Faisal	Health and Social Care
Sadiqa	Sport

If you would like to be a career ambassador, ask your PT tutor to recommend you to Miss Knight. To be an ambassador you will be expected to attend a termly meeting, help with the newsletter/notice boards, promote careers in PT and other subjects around the academy.

Welcome to our sixth former WOW (World of Work) worker Halle - Great to have you part of the Careers Team.

Halle wants to be a games designer and has just successfully completed her university interview and showcased her game concept portfolio with great success, if you would like to be a games designer let me know and Halle will be happy to talk you through the process and her portfolio.

**Business Enterprise Teams**

Students from the Leadership Programme were able to create a business idea from scratch. The winning group from each class then delivered their idea in front of a panel of judges. The three winning groups were given a start-up fund and ongoing mentoring from our linked Company 'Commercial Services'.

Commercial Services provided a team of mentors, Sam, Eamon, Matt and Steve from a range of departments including:

- Suppliers
- Sales
- Advertising

Thank you to Miss Durber and staff for an excellent Leadership Programme and continued support for these students. Great work!

#### Enterprize winners 2021-22:

- Shakira
- Eleanor
- Grace
- Grace
- Sophia
- Amelia
- Lois
- Sophie
- Chelsea

#### Products on sale:

- Kits for all your needs (Kits for school or other events)
- Handmade Bead crafts (Range of keyrings/magnets and other products)
- Hampers for all occasions (Film night/celebrations)

#### Coming soon.....Careers Focus Day 2022 (Tuesday 12<sup>th</sup> July 2022)

- A full drop-down day, totally devoted to careers
- Guest speakers
- STEM/Rochester Bridge workshops
- Career related lessons in all subjects
- Mini career workshops
- Meet the professionals (NHS, Commercial Services, Community Nursing, STEM, Dance, Film, Fashion, Medical and so much more.

#### GB 1,3 & 8 Parent/Career Careers Guidance

We would love to have parents involved in aspects of the Career Programme, supporting you with your career planning, be a guest speaker, support our Career Focus Day 22 to make it bigger and better than last year. Contact Miss Knight for more details.

Get your parent/carers involved in your career planning: Talking Future has a range of resources to support both you and your parent/carers <https://www.talkingfutures.org.uk/>