



Curriculum Policy

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1. Introduction

Our approach to the curriculum is clear. Our students at Chatham Grammar follow a core academic curriculum, which includes a comprehensive and balanced range of GCSEs leading to the EBacc and A level programmes. The curriculum offer is robust and ensures students gain places at prestigious universities across the UK and enter into a variety of high-profile careers and professions in key areas such as Science, Business, Arts, Law and Finances.

Our curriculum is accessible and inclusive, complying with our duties in the [Equality Act 2010](#) and the [Special Educational Needs and Disability Regulations 2014](#)

In their delivery, teachers set high expectations for all students. They plan challenging work for all groups, including:

- More able students
- Students with low prior attainment
- Students from disadvantaged backgrounds
- Students with SEN
- Students with English as an additional language (EAL)

Every teacher is a teacher of SEN. Teachers plan lessons so that students with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

Students at Chatham Grammar are expected to make outstanding progress and meet challenging academic targets. Students are formally assessed under exam conditions in all subjects, in all year groups three times a year. Exam outcomes are sent to parents/carers. In addition, teachers mark and assess ongoing class work and homework and provide diagnostic feedback for future development.

In summary the curriculum is intended to provide a high-quality experience for all, promoting breadth, balance and depth. Above all it should present stretch, challenge and stimulus in order to promote the highest possible levels of educational achievement.

Intent

At Chatham Grammar we have a curriculum designed to provide a stimulating education for all students. We believe it places education at the heart of the learning community and provides equality of opportunity and access for all.

Our curriculum is founded on the following principles

- Creating opportunities with a focus on **leadership** skills enables students to develop their **self-awareness, resilience and independence**.
- Recognising **diversity** and encouraging **empowerment** strengthens our **community**.
- Broadening curriculum opportunities through **enrichment** allows **confident, inquisitive** and **creative** learners to become **critical thinkers**

Implementation

Key Stage 3

From Year 7, the curriculum is aimed at equipping students with independent learning skills as well as giving them the opportunity to experience a wide range of subjects prior to making informed choices for the future. Our Key Stage 3 curriculum is carefully planned with clear progression in mind.

In addition to the National Curriculum subjects, Chatham Grammar offers a unique Leadership programme. This is a programme of study aimed at developing employability skills and leadership qualities. Lessons help students develop self-belief, resilience, improve confidence and develop communication and presentation skills. Leadership lessons help students develop the essential skills required to mature into successful leaders of the future, whilst reinforcing the development of transferable skills, such as critical thinking, research skills and problem-solving skills, enabling students to develop and progress in all areas of their academic life.

At Key Stage 3, all students study:

English
 Maths
 Science
 History
 Geography
 Languages (French, German, Spanish)
 PE
 Ethics
 Art
 Textiles
 Design Technology
 Food Technology
 Drama
 Music
 Leadership
 IT

Year 7

Subject	Eng	Ma	Sci	Hi	Gg	Lang1	Lang2	PE	Ethics	Art/Txt	DT/FT	Dr	Mu	Ld	IT	/24
No of lessons	3	3	3	2	2	1	1	2	1	1	1	1	1	1	1	24

Year 8

Subject	Eng	Ma	Sci	Hi	Gg	Lang	PE	Ethics	Art/Txt	DT/FT	Dr	Mu	Ld	IT	/24
No of lessons	3	3	3	2	2	2	2	1	1	1	1	1	1	1	24

Year 9

Subject	Eng	Ma	Sci	Hi	Gg	Lang	PE	Ethics	Art/Txt	DT/FT	Dr	Mu	Ld	IT	/24
No of lessons	3	3	3	2	2	2	2	1	1	1	1	1	1	1	24

Course content, assessment and reporting information for individual subjects can be found here, together with Subject Leader contact details:

<https://www.chathamgrammar.org.uk/curriculum>

Key Stage 4

At Key Stage 4, all students study
English Language
English Literature
Maths
Double Science
History or Geography
Core PE
Ethics

All students study a modern foreign language (French, German or Spanish)

Students also have the opportunity to take qualifications in 'home' languages which they are proficient in because of learning outside the academy.

In addition to the above, students choose two options from the following:

Music
Photography
Drama
Business Studies
Art
Textiles
PE
RS
Psychology
Sociology
Media Studies
Health and Social Care
Triple Science

Course content, assessment and reporting information for individual subjects can be found here, together with Subject Leader contact details:

<https://www.chathamgrammar.org.uk/curriculum>

Key Stage 5

Course content, assessment and reporting information for individual subjects can be found here, together with Subject Leader contact details:

<https://www.chathamgrammar.org.uk/welcome-1>

Learning beyond the classroom

The academy offers a wide range of clubs to help support our students in becoming aspirational young people who thrive in a changing world. These clubs allow them to learn new skills and acquire new knowledge to support their personal development and confidence.