
News, Events and Updates at Chatham Grammar

Year 7 University of Kent Imagined Cities Transitions Project

Upon starting at Chatham Grammar our new Year 7 students took part in an exciting, thought-provoking two-day transitions project. The bespoke Imagined Cities Transitions project, was developed by the University of Kent, and was delivered by academy staff. Students took part in three exciting challenges:

- Students designed and presented an imaginary city based on passages from novels;
- Students performed various social tasks for their city: students had to create a sustainability plan, form a political party to govern the city, and design a school for their city;
- Students needed to respond to an emergency, creating and transmitting a code to communicate secret information to protect their city.

The feedback was extremely positive and students were quoted as saying:

- “I am very happy that I can go to a wonderful school and meet many talented people.”
- “I feel absolutely elated about going to a new school. The journey is going to be great!”
- “I have enjoyed the teamwork tasks as they have helped me get more familiar with the new students in my class. I really enjoyed the first activity because it had a link with art, and I really enjoy art.”
- “I have made new friends and I am extremely happy that the staff are very kind and helped us whenever we needed it.”

✓ 100% of students are happy that they have been given CG as their secondary school.

✓ 92% of students enjoyed participating in the University of Kent 'Imagined Cities' Transition Project.

YEAR 7 UNIVERSITY OF
KENT IMAGINED CITIES
TRANSITIONS PROJECT
2020 FEEDBACK



Virtual Open Events at Chatham Grammar

We are excited to announce that the Chatham Grammar Virtual Open Events will be taking place on Saturday 14th and Saturday 21st November 2020, from 9.30am.

Registration is now open for the Virtual Open Events via the Chatham Grammar website. Please click the following link to register for the events:

<https://www.chathamgrammar.org.uk/cg-virtual-open-events>

Live Principal's presentations will be taking place at 9.30am on both the 14th and 21st November, via Facebook and will be available on our new University of Kent Academies Trust website.

Update On Our Equalities Work

Thank you so much to all of you that took the time to respond to our parent/carer survey in relation to our equalities work: we received 193 responses. Many of you took the time to add further comments to your answers, which have been really helpful and, importantly, given us an insight into your views about how we can progress with our work.

We have analysed and read all of your responses: an impressive 48% of you have said that you would like to take part in further discussions; again, thank you. However, given the current situation, we are not able to hold parent/carer discussions at the moment, but will do so, as soon as we are able.

We also wanted to update you on other actions that have taken place this term and plans for the future.

This term:

- students, staff and trustees have also completed a similar survey, which have been analysed;
- student data from the last three years have been analysed;
- follow-up student and staff discussions have been held, to hear more in-depth views and thoughts.

Next term:

- full review of the academic and PSHE curriculum;
- student assemblies;
- staff professional development.

We will continue to keep you updated on further work, as and when we undertake it.

UKAT Sixth Form - Skills for Success Programme

All of the UKAT Year 12 and 13 students began our new 'Skills for Success' Sixth Form study skills programme this term. The six week programme is supported by their teachers and a range of virtual resources provided by the University.

The Skills for Success programme focuses on helping students to develop the skills and knowledge needed to meet the challenges of sixth form learning. This programme covers aspects such as motivation, organisation, time management, reflection and independent learning. The programme aims to help students understand their own goals and aspirations, and how their sixth form studies can help them to achieve them.

Duke of Edinburgh's Award Recruitment Event

We are delighted that so many of our students have still completed their Award under difficult circumstances, and will receive their Certificates of Achievement along with the final Bronze Award. We are lucky to have completed our expedition in March 2020 before lockdown, and many of our Bronze students are now signing up for Silver. Information about the Silver and Gold programmes will be rolled out over the next couple of weeks.

We have had some new members of staff joining us recently. A big yellow to Mrs Webb and Mrs Nasillo who are now going to be Done Verifiers for the Trust, and Mr Whittaker has also agreed to run the UKAT DofE kit store. Welcome to the DofE Team! We are really looking forward to working with you in the future.



More good news: we would like to congratulate our new Ambassadors, Emily, India, Sophie and Tiwa, they will be starting their Ambassador training soon, and we would like to wish them all the very best of luck.

Finally, in March 2020 both academies within the Trust had their three year DofE Review. Edward Gaskin the auditor was really impressed with the bespoke programme at UKAT that is on offer to all students. We had some fantastic feedback. Edward commented "There are very few schools that can demonstrate such a positive and encapsulating Award programme, thanks to the leadership." We would like to thank all staff and volunteers

in the UKAT DofE Team, for their commitment, passion and enthusiasm to promote and deliver the Award to everyone, regardless of ability, gender, background or location.

If you would like to find out more about this amazing Award, please visit the Academy website. You can also follow us on the Academy's social media platforms to keep up to date on all things DofE.

For more information about the DofE click the following link: <https://www.chathamgrammar.org.uk/dofe>. Registration for the Bronze and Silver Awards closes on the 1st November 2020.

Fitember for the PE Department

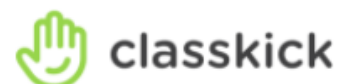
This term has seen an unprecedented start to the year for the PE Department. We would normally be very busy, organising teams for various competitions and matches with students participating in a vast range of activities. A lot of restrictions have prevented us from having that competitive start to the year, but rest assured, we are doing all we can to get competitive school sport back on the map at Chatham Grammar. Within core PE lessons, we have been blown away by the level of enthusiasm and engagement towards our Fitember programme.



Students have participated in a range of fitness style activities, from aerobics to speed and agility sessions, to boxercise and yoga. A number of the students have noticed an improvement in their fitness levels, as well as all of the staff! Hopefully, this will have helped to change students perspectives of fitness and they will continue to take part in some of these activities outside of school. We look forward to reintroducing some team sports next term and taking part in some of the Secondary School Games competitions (albeit in a virtual way). We hope the hard work and enthusiasm continues next term - well done!

New Apps for the MFL Department

The MFL Department have launched Classkick, which is a great app for remote learning and instant real time feedback to students. It works like a virtual exercise book!



The French Department have been motivating students with their language learning every lesson with the use of Duolingo. During Term 1 we have some students who made excellent progress on the leaderboard and will receive extra leadership points, a certificate and a treat. Year 11 French have made a great start to the year, being so focused and positive in their learning.

Year 9 Music

During Term 1, Year 9 Music students have been working on music from the 1950s through to the 1970s, looking at a range of styles, from soul, beat groups, and punk. Before moving into the 1980s, students discussed the similarities between the themes of these genres. We found that the main theme these genres have in common during that time is rebellion, the youth and change. From there, we created Protest songs on different areas that the students thought needed to change for example: the environment; COVID-19, and the Black Lives Matter movement.

PROTEST SONGS

CHATHAM GRAMMAR Y9 MUSIC

**“Imagine a world where we are at peace
Imagine a love where we are at ease
Just sing this with me and you’ll find some melody
Imagine a world where we are all equal
Imagine a world where we are all special
Just fight through this with me
And you’ll be the one at ease and free”**

By Denise

**“I think we sometimes forget about the people
in the world, ones that are suffering,
some that are dying
We are leaving them in the dark, dark valley
but now it is time to shine a light on them
We need to come together and end this now
Stop going against each other and stand up now
Because we can do this, I trust in you all
Be as one, and make the future ours”**

By Naomi

**“We are sweltering in the heat of oppression
We are failing while others are rising
When will freedom ring from the highest peaks?
Fairness is all that we wish to seek**

**One day I know we will all be free
One day I know we will be fair
One day I know we will all free
But now it’s up to you and me”**

By Shakira

**“We bleed the same blood
We cry the same tears
We are all the same people
Just different shades of skin
Silence is violence
So let the people speak up
Come on everybody
before we run out of luck”**

By Omolade

**“All throughout the years
What have we seen?
Those who have suffered
And some who have grieved
Whether your race or your nation
We are all meant to be one
For the world which we live in can be
so overrun”**

By Sandra

**“I think it’s about time for change
Could you imagine no difference at all
Wouldn’t it be sad if one single colour
is all we had?
So now could we find some motivation
and together build a brand new nation”**

By Rachel



Year 13 History Students Virtual Lecture with Professor Erik Mathisen

On Friday 2nd October, A level historians in Year 13 took part in their first virtual revision lecture with the History Department at the University of Kent. Professor Erik Mathisen, who specialises in American History, gave students a lecture on the Moses Generation and the significance of African-American protest between 1920 and 1965. The lecture was fascinating and gave us all the opportunity to reconsider the significance of individuals in this period and how they paved the way for the later, and more well-known, Civil Rights Movement. Professor Mathisen stayed with us on Zoom after his lecture to answer questions and discuss current affairs in America.

All students and Miss Slater agreed that the lecture was a fantastic opportunity; informative, thought provoking and an excellent opportunity to look at the longer term plight of African-Americans in the USA. We are all looking forward to our second revision lecture with the University of Kent early next year.

News From the Library

It's a new term that has brought more challenges than usual! The library is currently shut to students, but we have been working hard to keep its resources open to students.

We have launched an exciting brand new initiative - The Book Butler! Students have now been able to order library books online, which get delivered to them via The Book Butler (AKA the CG Librarian). We have managed to work around hurdles caused by COVID-19, and books are returned, cleaned, quarantined for three days, cleaned again and then re-loaned. It has been a relief to be able to keep these books available for the students.

To assist the students in their ordering, the Librarian has created a website where students can browse through genres, non-fiction and fiction books, as well as books that are brand new. This can be accessed by clicking the following link: <https://goosey4.wixsite.com/browsethelibrary>.

Black History Month Activities for Students

Please find below some student activities that celebrate Black History Month 2020.

10-day Music Challenge

Year 7, 8 and 9 students are taking part in a 10-day Black History Month Female Artist



Music Challenge. Students are listening to music during their lessons, and for their homework they have been asked to listen to songs that put artists such as Etta James, Diana Ross and the Supremes, Beyonce and Tina Turner on the music map. Students have discussed the historical and social impact of these songs and artists, as well as to listen out for the music features. The prize is a £10 high street gift voucher for one lucky winner in each year group!

Students should email their entries to their Music teacher using their UKAT email addresses.

In Memory of Chadwick Boseman

Many of us were devastated over the news of this beloved actor's death, and for the students, he represented one of the most iconic superheroes of their generation. In order to allow the students space to honour his memory, the Librarian has created a board in the Lime Lounge where students can put up their artwork and writing about him. We've received loads of submissions from different year groups.



New Careers Newsletter

The all new, student run Chatham Grammar Careers Newsletter group has been launched this term. A massive team of very excited students and Miss Knight are creating a termly Careers Newsletter aimed at providing students with Careers, Guidance and Support. The newsletter will be designed for students, by students.

Bronze Award for the Combined Cadet Force

We are pleased to announce that the Chatham Grammar Combined Cadet Force (CCF) have been awarded the Bronze Award 2020. This award is in recognition of their commitment to the Armed Forces.

To view further information on the Bronze Award, please click the following link:

<https://www.gov.uk/government/publications/defence-employer-recognition-scheme/defence-employer-recognition-scheme#bronze-award>.



Students are able to join the CCF from the age of 12 years. If your child would like further information on the CCF, please contact Miss Knight using the following email address: paulaknight@universityofkentacademiestrust.org.uk.

Access to Higher Education Diploma and GCSE

The University of Kent's Access to Higher Education Diploma, together with the GCSE Maths and English courses commenced in September 2020 as planned. The adult learning courses, which normally take place at Brompton Academy, are currently taking place at the University of Kent Medway campus, where they are able to deliver the sessions socially distanced under COVID-19 restrictions.

The Access programme allows adults to study a range of subjects, including Psychology, Creative Writing, Sociology, Politics with Law and English Literature. The subjects run from September to June of each academic year, and is designed for adults and focuses on coursework rather than exams. Virtual taster sessions are available to adult learners, which give a flavour of the subjects that the University of Kent offers on the Access programme. To sign up for the taster activities, please click the following link:

<https://www.kent.ac.uk/courses/access/brompton-academy/study#taster-sessions>
